

# Find Sums on an Addition Table

1. Write the missing sums in the addition table.

+	0	1	2	3	4	5	6	7	8	9	10
0	0	1	2	3	4	5	6	7	8		10
1	1	2	3	4	5	6	7	8		10	11
2	2	3	4	5	6	7	8		10	11	
3	3	4	5	6	7	8		10	11		13
4	4	5	6	7	8		10	11		13	14
5	5	6	7	8		10	11		13	14	
6	6	7	8		10	11		13	14		16
7	7	8		10	11		13	14		16	17
8	8		10	11		13	14		16	17	18
9		10	11		13	14		16	17	18	19
10	10	11		13	14		16	17	18	19	20

## Problem Solving

Solve. Write or draw to explain.

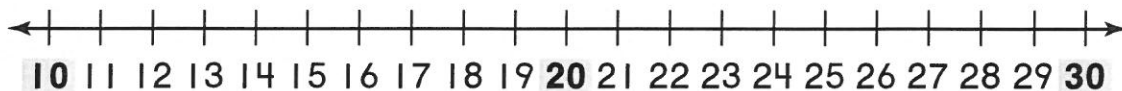
2. Marvin finds doubles facts, such as  $4 + 4$  and  $1 + 1$ , on the addition table. He colors each sum.

What pattern does Marvin make when he colors the sums of the doubles facts?

**Estimate Sums: 2-Digit Addition**

**Find the nearest ten for each number.  
Add the tens to estimate.**

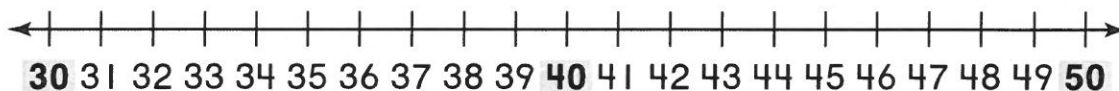
1. Estimate the sum of  $21 + 17$ .



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

An estimate of the sum is \_\_\_\_\_.

2. Estimate the sum of  $32 + 49$ .



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

An estimate of the sum is \_\_\_\_\_.

**Problem Solving**

Solve. Write or draw to explain.

3. Taryn had 38 marbles. Her sister gave her 29 more marbles. Estimate the number of marbles Taryn has now.

about \_\_\_\_\_ marbles

**Estimate Sums: 3-Digit Addition**

**Find the nearest hundred for each number.  
Add the hundreds to estimate.**

1. Estimate the sum of  $332 + 459$ .



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

An estimate of the sum is \_\_\_\_\_.

2. Estimate the sum of  $295 + 198$ .



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

An estimate of the sum is \_\_\_\_\_.

**Problem Solving**

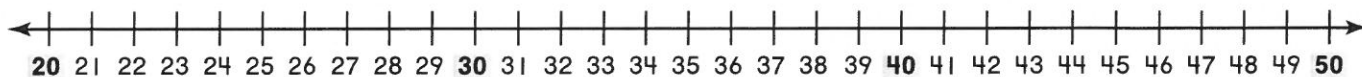
Solve. Write or draw to explain.

3. Anja collected shells at the beach. She has 377 shells in a box and 219 shells in a pail.  
Estimate the number of shells Anja has in all.

about \_\_\_\_\_ shells

**Estimate Differences: 2-Digit Subtraction****Find the nearest ten for each number.****Subtract the tens to estimate.**

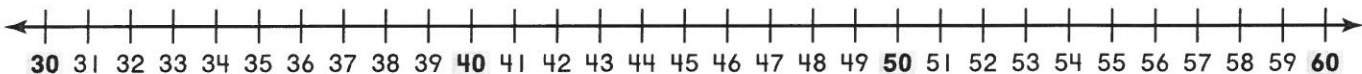
1. Estimate the difference of  $48 - 21$ .



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

An estimate of the difference is \_\_\_\_\_.

2. Estimate the difference of  $51 - 38$ .



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

An estimate of the difference is \_\_\_\_\_.

**Problem Solving**

Solve. Write or draw to explain.

3. Hannah's class collected 37 bottles and 16 cans to recycle. About how many more bottles than cans did the class collect?

about \_\_\_\_\_ more bottles

Name \_\_\_\_\_

# Estimate Differences: 3-Digit Subtraction

Find the nearest hundred for each number.  
Subtract the hundreds to estimate.

1. Estimate the difference of  $386 - 235$ .



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

An estimate of the difference is \_\_\_\_\_.

2. Estimate the difference of  $790 - 674$ .



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

An estimate of the difference is \_\_\_\_\_.

## Problem Solving



Solve. Write or draw to explain.

3. Max wants to have 425 baseball cards.  
He has 318 baseball cards right now. About  
how many more cards does he need to get?

about \_\_\_\_\_ more cards

**Order 3-Digit Numbers****Write the numbers in order from least to greatest.**

1.

5	0	8
4	0	6
6	0	9

\_\_\_\_\_ &lt; \_\_\_\_\_ &lt; \_\_\_\_\_

2.

6	8	7
3	3	0
6	5	3

\_\_\_\_\_ &lt; \_\_\_\_\_ &lt; \_\_\_\_\_

3.

2	5	1
1	9	3
2	5	7

\_\_\_\_\_ &lt; \_\_\_\_\_ &lt; \_\_\_\_\_

4.

8	2	8
8	3	9
8	9	9

\_\_\_\_\_ &lt; \_\_\_\_\_ &lt; \_\_\_\_\_

**Problem Solving**

5. Greg, Sam, and Trevor play a video game. Sam scores the highest. Greg scores the lowest.

Greg	4 9 4
Sam	6 9 1
Trevor	?

$$494 < \underline{\hspace{2cm}} < 691$$

On the line, write a 3-digit number that could be Trevor's score.

Name \_\_\_\_\_

**Equal Groups of 2****Complete the sentence to show how many in all.**

- 1.
- 

\_\_\_\_\_ groups of \_\_\_\_\_ is \_\_\_\_\_ in all.

- 2.
- 

\_\_\_\_\_ groups of \_\_\_\_\_ is \_\_\_\_\_ in all.

- 3.
- 

\_\_\_\_\_ groups of \_\_\_\_\_ is \_\_\_\_\_ in all.

- 4.
- 

\_\_\_\_\_ groups of \_\_\_\_\_ is \_\_\_\_\_ in all.

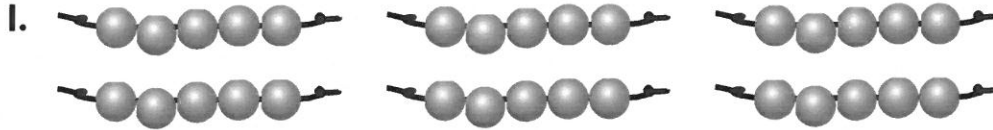
**Problem Solving**

Solve. Write or draw to explain.

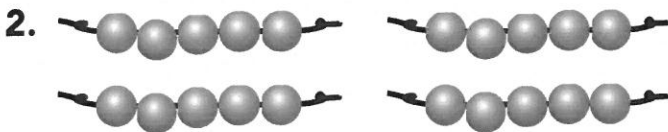
5. Paula puts 2 stuffed animals on each shelf. She has 5 shelves. How many stuffed animals does she put on her shelves?

\_\_\_\_\_ stuffed animals

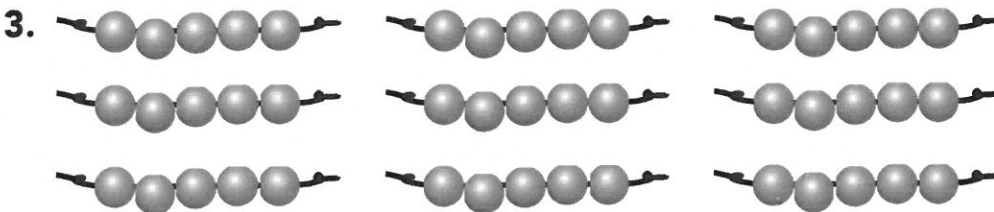
Name \_\_\_\_\_

**Equal Groups of 5****Complete the sentence to show how many in all.**

\_\_\_\_\_ groups of \_\_\_\_\_ is \_\_\_\_\_ in all.



\_\_\_\_\_ groups of \_\_\_\_\_ is \_\_\_\_\_ in all.



\_\_\_\_\_ groups of \_\_\_\_\_ is \_\_\_\_\_ in all.



\_\_\_\_\_ groups of \_\_\_\_\_ is \_\_\_\_\_ in all.

**Problem Solving**

Solve. Write or draw to explain.

5. Mr. Peters buys markers in boxes of 5. He buys 5 boxes. How many markers does Mr. Peters buy?

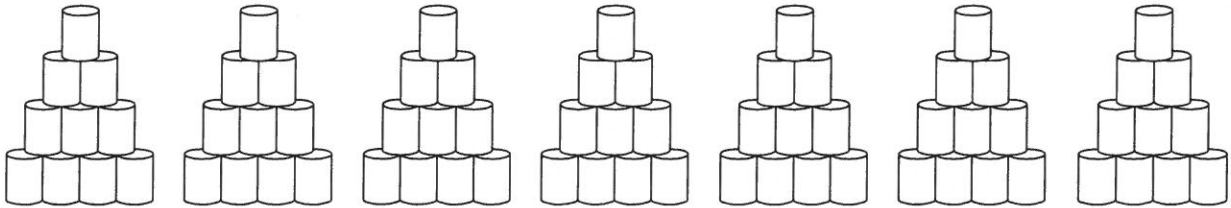
\_\_\_\_\_ markers



Name \_\_\_\_\_

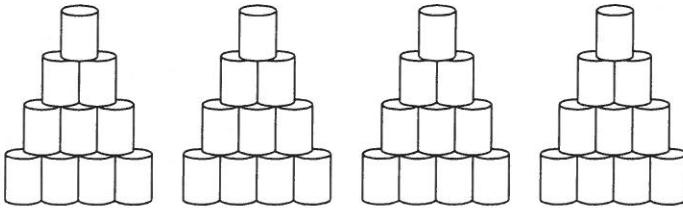
**Equal Groups of 10****Complete the sentence to show how many in all.**

1.



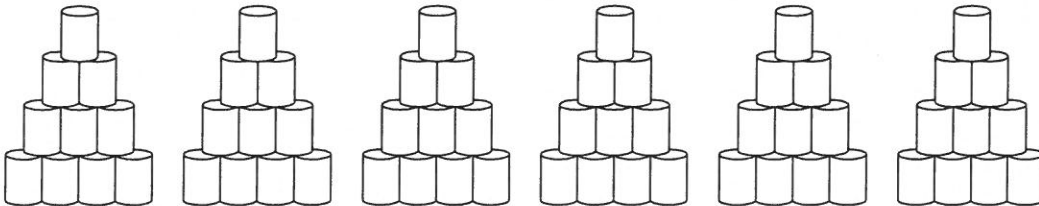
\_\_\_\_\_ groups of \_\_\_\_\_ is \_\_\_\_\_ in all.

2.



\_\_\_\_\_ groups of \_\_\_\_\_ is \_\_\_\_\_ in all.

3.



\_\_\_\_\_ groups of \_\_\_\_\_ is \_\_\_\_\_ in all.

**Problem Solving**

Solve. Write or draw to explain.

4. Mrs. Andrews buys cheese sticks in packages of 10. She buys 3 packages. How many cheese sticks does Mrs. Andrews buy?

\_\_\_\_\_ cheese sticks

Name \_\_\_\_\_

**HANDS ON**  
**Lesson 10**

## Size of Shares

**Use counters. Draw to show your work.**  
**Write how many in each group.**

1. Place 8 counters in 2 equal groups.

\_\_\_\_\_ counters in each group

2. Place 12 counters in 4 equal groups.

\_\_\_\_\_ counters in each group

3. Place 15 counters in 3 equal groups.

\_\_\_\_\_ counters in each group

### Problem Solving



Solve. Draw to show your work.

4. Lisa divides 12 flowers between 2 vases.  
She wants to have 8 flowers in each  
vase. How many more flowers does  
she need?

\_\_\_\_\_ more flowers

## Number of Equal Shares

**Use counters. Draw to show your work.  
Write how many groups.**

1. Place 6 counters in groups of 2.

\_\_\_\_\_ groups

2. Place 16 counters in groups of 4.

\_\_\_\_\_ groups

3. Place 12 counters in groups of 3.

\_\_\_\_\_ groups

### Problem Solving



Solve. Draw to show your work.

4. Maria has 18 flowers. Each vase holds 3 flowers. How many vases can she fill?

\_\_\_\_\_ vases

**Solve Problems with Equal Shares****Solve. Draw or write to show what you did.**

1. There are 3 pizzas. Each pizza has 10 slices. How many slices of pizza are there in all?

\_\_\_\_\_ slices

2. Mrs. Jensen can pack 2 sandwiches in a plastic bag. How many plastic bags will Mrs. Jensen need if she makes 8 sandwiches?

\_\_\_\_\_ plastic bags

**Problem Solving****Solve. Draw to show your work.**





3. Each player has 5 game cards. How many game cards do 3 players have?

\_\_\_\_\_ game cards

# Hour Before and Hour After

Write the time shown on the clock .

Then write the time 1 hour before and 1 hour after.

1. 	_____	1 hour before	_____	1 hour before	_____	1 hour after	_____
2. 	_____	1 hour before	_____	1 hour before	_____	1 hour after	_____
3. 	_____	1 hour before	_____	1 hour before	_____	1 hour after	_____
4. 	_____	1 hour before	_____	1 hour before	_____	1 hour after	_____

## Problem Solving

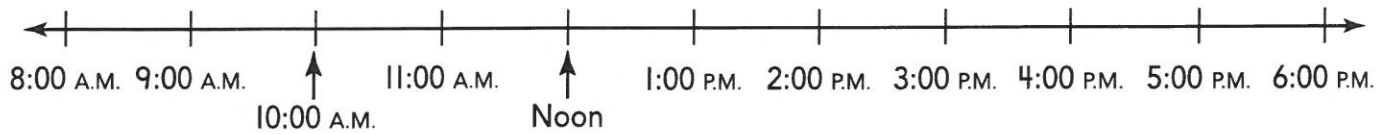
5. Wes needs to walk the dog 1 hour after the time on the clock. When does Wes need to walk the dog?



Wes needs to walk the dog at \_\_\_\_\_.

Name \_\_\_\_\_

# Elapsed Time in Hours



Use the time line above. Solve.

1. Eli's grandma comes to visit at 8:00 A.M. She leaves at noon. How long does Eli's grandma visit?

\_\_\_\_\_ hours

2. The bus trip starts at 3:00 P.M. and ends at 6:00 P.M. How long is the bus trip?

\_\_\_\_\_ hours

3. Mr. North starts mowing the grass at 8:00 A.M. He finishes at 10:00 A.M. How long does Mr. North mow grass?

\_\_\_\_\_ hours

4. The movie starts at 2:00 P.M. It ends at 4:00 P.M. How long is the movie?

\_\_\_\_\_ hours

## Problem Solving Real World

Solve. Draw or write to explain.

5. The times for the events at the science fair are listed.

Event	Time
Set Up Exhibits	1:00 P.M.
Judging	2:30 P.M.
Presentations	4:30 P.M.

How long will the judging last?

\_\_\_\_\_ hours

Name \_\_\_\_\_

# Elapsed Time in Minutes

## Subtract to solve.

1. Anton walks his dog. He starts at 1:15 P.M. He finishes at 1:50 P.M. How long does he walk his dog?

\_\_\_\_\_ minutes

2. It starts to rain at 10:05 A.M. It stops raining at 10:30 A.M. How long does it rain?

\_\_\_\_\_ minutes

3. Hans starts washing dishes at 6:40 P.M. He finishes at 6:55 P.M. How long does it take Hans to wash the dishes?

\_\_\_\_\_ minutes

4. Mrs. Finley puts cookies in the oven at 2:25 P.M. She takes them out at 2:35 P.M. How long are the cookies in the oven?

\_\_\_\_\_ minutes

## Problem Solving

Show how to use subtraction to solve.




5. Mrs. Sanders gets to the train station at 4:10 P.M. She looks at the train arrival times.

Train Arrival Times	
1:30 P.M.	_____
2:45 P.M.	
4:30 P.M.	

How long will she need to wait for a train? \_\_\_\_\_ minutes

**Hands On: Capacity • Nonstandard Units**

**How many scoops does the container hold?**  
**Estimate. Then measure.**

Container	Estimate	Measure
1.  milk carton	about ____ scoops	about ____ scoops
2.  measuring cup	about ____ scoops	about ____ scoops
3.  sandwich bag	about ____ scoops	about ____ scoops

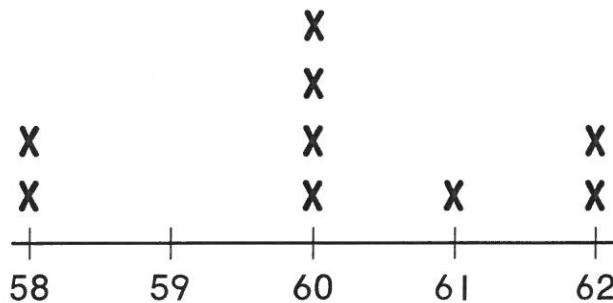
**Problem Solving**

Solve.

4. The small box holds 4 scoops of flour. The large box hold 5 more scoops than the small box.  
How many scoops of flour do the two boxes hold in all?

\_\_\_\_\_ scoops in all



**Describe Measurement Data****Lengths of the Cafeteria Tables in Inches****Use the line plot to answer the questions.**

1. How many tables are 62 inches long?

\_\_\_\_\_ tables

2. What is the difference in inches between the lengths of the shortest and longest tables?

\_\_\_\_\_ inches

**Write two other questions you can answer by looking at the line plot. Answer your questions.**

3. Question \_\_\_\_\_

\_\_\_\_\_

Answer \_\_\_\_\_

4. Question \_\_\_\_\_

\_\_\_\_\_

Answer \_\_\_\_\_

**Problem Solving**

Solve using data from the line plot above.

5. For the science fair, Mr. Johnson needs a table that is more than 60 inches long. How many of the cafeteria tables are longer than 60 inches?

\_\_\_\_\_ tables

Name \_\_\_\_\_

**Fraction Models: Thirds and Sixths****Color the strips. Show two different ways to show 5 sixths.**

1.

--	--	--	--	--	--

2.

--	--	--	--	--	--

**Color the strips. Show two different ways to show 2 thirds.**

3.

--	--	--

4.

--	--	--

**Color the strips. Show two different ways to show 3 sixths.**

5.

--	--	--	--	--	--

6.

--	--	--	--	--	--

**Problem Solving**

Solve. Write or draw to explain.

7. A sub sandwich is cut into thirds.  
Jon eats one part of the sandwich.  
How many parts are left?

\_\_\_\_\_ parts

**Fraction Models: Fourths and Eighths****Color the strips. Show two different ways to show 5 eighths.**1. 

--	--	--	--	--	--	--	--

2. 

--	--	--	--	--	--	--	--

**Color the strips. Show two different ways to show 2 fourths.**3. 

--	--	--	--

4. 

--	--	--	--

**Color the strips. Show two different ways to show 2 eighths.**5. 

--	--	--	--	--	--	--	--

6. 

--	--	--	--	--	--	--	--

**Problem Solving**

Solve. Write or draw to explain.

7. A piece of string is cut into fourths. Jenny uses one of the parts to make a bracelet. How many parts of the string are left?

\_\_\_\_\_ parts

# Compare Fraction Models

Color to show the fractions. Write  $<$ ,  $=$ , or  $>$ .

1.

1 half

half

half

1 eighth

eighth

eighth

eighth

eighth

eighth

eighth

eighth

eighth

1 half ☐ 1 eighth

2.

2 sixths

sixth

sixth

sixth

sixth

sixth

sixth

1 third

third

third

third

2 sixths ☐ 1 third

## Problem Solving

Solve. Draw to show your answer.

3. Kay cut a cheese stick into sixths and ate a sixth. Jake cut a cheese stick into thirds and ate a third. Which child ate less cheese?



\_\_\_\_\_ ate less cheese.

# Adding/Subtracting 3-Digit Numbers (A)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Calculate each sum or difference.

$$\begin{array}{r} 501 \\ + 803 \\ \hline \end{array}$$

$$\begin{array}{r} 538 \\ - 523 \\ \hline \end{array}$$

$$\begin{array}{r} 918 \\ - 871 \\ \hline \end{array}$$

$$\begin{array}{r} 163 \\ + 514 \\ \hline \end{array}$$

$$\begin{array}{r} 279 \\ + 839 \\ \hline \end{array}$$

$$\begin{array}{r} 534 \\ + 951 \\ \hline \end{array}$$

$$\begin{array}{r} 107 \\ + 271 \\ \hline \end{array}$$

$$\begin{array}{r} 691 \\ + 832 \\ \hline \end{array}$$

$$\begin{array}{r} 821 \\ + 325 \\ \hline \end{array}$$

$$\begin{array}{r} 520 \\ - 355 \\ \hline \end{array}$$

$$\begin{array}{r} 539 \\ + 899 \\ \hline \end{array}$$

$$\begin{array}{r} 995 \\ - 446 \\ \hline \end{array}$$

$$\begin{array}{r} 820 \\ + 178 \\ \hline \end{array}$$

$$\begin{array}{r} 597 \\ - 520 \\ \hline \end{array}$$

$$\begin{array}{r} 804 \\ - 744 \\ \hline \end{array}$$

$$\begin{array}{r} 831 \\ - 445 \\ \hline \end{array}$$

$$\begin{array}{r} 929 \\ - 820 \\ \hline \end{array}$$

$$\begin{array}{r} 889 \\ - 124 \\ \hline \end{array}$$

$$\begin{array}{r} 667 \\ + 847 \\ \hline \end{array}$$

$$\begin{array}{r} 967 \\ - 899 \\ \hline \end{array}$$

$$\begin{array}{r} 985 \\ + 606 \\ \hline \end{array}$$

$$\begin{array}{r} 457 \\ - 309 \\ \hline \end{array}$$

$$\begin{array}{r} 595 \\ + 215 \\ \hline \end{array}$$

$$\begin{array}{r} 966 \\ - 246 \\ \hline \end{array}$$

$$\begin{array}{r} 348 \\ - 199 \\ \hline \end{array}$$